DISCIPLINE AUDIT
EXECUTIVE SUMMARY - BRIGHTON SS
DATE OF AUDIT: 21-22 JULY 2014

Background:
Brighton SS is located in the northern beaches of Brisbane in the Metropolitan education region. The P – 7 school has a current enrolment of approximately 385 students, with students in Years 2 - 7 in multi-age classes. The Principal, Mr Pat McAuliffe, has been a long serving Principal at the school.

Commendations:
- Staff members have worked hard to maintain a small school feel that includes a very positive environment for learning.
- Teaching staff and students have a very clear understanding of the schools approach to managing behaviour. This has generated a positive impact across the whole school.
- The Leadership Team play an active role in contributing to the school’s positive learning environment, for example, formal classroom walkthroughs to ensure the school’s behaviour processes are being administered effectively.
- The school has a Student Welfare Committee that meets regularly to monitor and refine behaviour strategies for individuals and for the whole school.
- There are a small number of whole school behaviour rules in place that are well known by students, staff members and parents.
- A comprehensive rewards based program has been implemented to promote a positive learning culture.

Affirmations:
- The Responsible Behaviour Plan for Students (RBPS) is current and has been endorsed by the Principal and the Parents and Citizens’ Association (P&C).
- The school actively promotes positive behaviours through the Rule of the Week via newsletter, parades and follow up in-class activities.
- Overall attendance data is strong, which is reflected in the positive learning environment that exists across the school.
- Staff members use OneSchool to record incidents of positive and inappropriate behaviour.
- There is a school wide approach to the development of resilience through the High Five Strategy that provides students with skills to self-manage their behaviour.
- The school works closely with local Pre-Prep childcare centres to support the smooth transition to Prep.

Recommendations:
- Continue to refine and promote the use of school wide rubrics, to ensure consistency across the school for reporting on Behaviour and Effort.
- Continue to refine the differentiation to ensure that all students are being extended and challenged through meaningful and engaging class work.
- Develop a simple and condensed flyer that outlines the school’s behaviour management model, so that it can be easily understood and supported by all stakeholders.
- Commence target driven monitoring of attendance data for select individuals and groups to ensure the school can reach the statewide attendance target of 95 per cent.
- Collect and review the data on the behaviour processes that are employed across the school.
- Develop a formal staff induction program that includes professional development around the school’s behaviour processes.
- Continue to develop student-owned goal setting to ensure engagement and ownership of their behaviour.