Investing for Success

Under this agreement for 2018 Brighton State School will receive

\$142,094

This funding will be used to:

- increase the percentage of students meeting the National Minimum Standard in Year 3 Reading and Numeracy to 100%
- increase the percentage of Year 3 students in the NAPLAN Upper Two Bands (U2B) in Reading to 58%
- increase the percentage of Year 3 students in the NAPLAN U2Bs in Numeracy to 48%.

Our initiatives include:

- employing a Speech Language Pathologist (SLP) and teacher aide to provide programs for identified students and professional development (PD) for teachers and teacher aides
- releasing teachers and teacher aides to complete areas of the Early Start assessment in literacy and numeracy for students in Prep, Year 1 and Year 2
- providing professional development and coaching to teachers and teacher aides in the areas of differentiation, reading, writing and numeracy
- developing and implementing a consistent school-wide approach to the teaching of writing.

Our school will improve student outcomes by:

Employing a SLP to provide programs for identified students and provide PD to teachers and teacher aides.	\$17 000
Teaching team release to unpack the curriculum and assessment, analyse data and develop differentiation plans which respond to student learning needs.	\$50 160
Employing a teacher aide to provide language and speech for students as identified by the SLP.	\$25 000
Releasing teachers and teacher aides to conduct the Early Start assessment in literacy and numeracy for Prep, Year 1 and Year 2 students.	\$8 310
Provide PD and coaching to teachers and teacher aides in the area of reading, writing and numeracy.	\$20 000
Purchase resources to support the improvement of student outcomes in reading, writing and numeracy.	\$21 624

Courtney Leahy A/Principal

Brighton State School

C. Leahy

Patrea Walton
A/Director-General

Department of Education

Patria Walter



