

Investing for Success

Under this agreement for 2021, Brighton State School will receive \$136 000

This funding will be used to

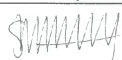
- Increase the percentage of students Prep to Yr6 achieving at or above minimum regional benchmark in Reading to above 85% from 73% 2020.
- Increase the percentage of students Prep to Yr6 achieving 'well above' (U2B) regional benchmark in Reading to above 50% from 38% 2020.
- Increase the percentage of students Prep to Yr6 achieving 'C and Above' in English to above 94% from 93% 2020.
- Increase the percentage of students Prep to Yr6 achieving 'B and Above' in English to above 65% from 64.8% 2020.
- Increase the number of Prep to Year Two students achieving year level running record targets (Prep – L7, Year One – 16, Year Two – 22 to above 80% from 65% 2020.
- Continue to develop a differentiated learning plan for all students in the areas of Reading or Writing which explicitly identifies classroom differentiation, reasonable adjustments, case management, intervention or explicit extension opportunities required.
- Further strengthen teacher efficacy across all Learning Areas, particularly in Literacy and specifically Reading and Writing with a focus on data driven and research informed pedagogies.
- Continue to build our 'Birth to 4 year old', Launching Into Learning priority including Playgroup and Kindergarten transition.

Our initiatives include

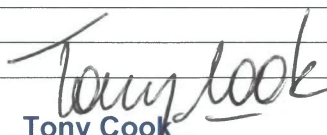
- The further embedding of an ongoing cycle of data collection, analysis and monitoring of student performance to inform the teaching of Literacy (Reading and Writing) and adjust programs to meet the learning needs of all students.
- Instructional Coaching and Mentoring programs moving the Brighton State School Reading and Writing Programs from consolidation to embedded, with a sustained focus on writing and the explicit teaching of Reading and Writing Strategies.
- The co-construction of a formal 'Watching Others Work' process across Prep to Year 6
- Continued increased Speech Language Pathology to 3 days with a particular focus on oral language, phonemic awareness, vocabulary and intervention – Birth to Yr 2.
- Teacher release for staff to work across local kindergartens building relationships and partnerships with a focus on Literacy and particularly oral language.
- Teacher release enhancing the further embedding of professional development and a continued whole school approach in the areas of Text Dependent Questioning, Robust Vocabulary Instruction and BSS's High Achievers' Program.
- Teacher release across the school consolidating a focused and explicit approach to teaching Digital Literacies.

Our school will improve student outcomes by

Formulation of an additional class facilitating smaller than average class sizes and straight year levels Prep to Yr 2.	83 000
Release time for teachers – intentional, value added, Yr level collaborative planning	27 000
Data conversation, curriculum conversation, Watching Others Work teacher release time	9 000
Teach Starter	1 000
Speech and Language Pathologist	45 000
Early Years	3 000
Digital Literacies	3 000
Total (inc 35K carry over)	171 000



Scott Padgett
Principal
Brighton State School



Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.



Queensland
Government